



臺北市濱江實驗國民中學

招生政策

Taipei Municipal Binjiang Experimental Junior High School

ADMISSION POLICY

First Drafted in May 2021

IB 使命宣言

國際文憑組織的目標是培養勤學好問、知識淵博、富有愛心的年輕人，他們通過對多元文化的理解和尊重，為開創更美好、更和平的世界貢獻力量。

為了實現這個目標，國際文憑組織與眾多的學校、政府以及其它國際組織進行合作，開發出一系列具有挑戰性的國際教育專案和嚴格的評量制度。

這些項目鼓勵世界各地的學生成長為既積極進取又富有同情心的終身學習者，他們理解儘管人與人之間存在著差異，但他人的意見也可能是正確的。

IB 學習者目標

- **積極探究**

培養自己的好奇心，逐步掌握開展探究和研究的技能。知道如何獨自或與他人一起開展學習。對學習充滿熱情，並終身保持對學習的熱愛。

- **知識淵博**

發展並利用對概念的理解，跨越一系列學科探索知識。對各種具有當地和全球重要性的問題和思想觀點進行探討。

- **勤於思考**

運用批判性和創造性思考技能，對複雜的問題進行分析並採取負責任的行動。積極主動地做出理由充分、合乎倫理的決定。

- **善於交流**

使用一種以上的語言，以多種方式充滿信心和富有創意地進行自我表達。有效地開展協作，注意傾聽他人以及其他群體的觀點。

- **堅持原則**

處事正直、誠實，有強烈的公平和正義感，尊重世界各地人民的尊嚴和權力。對自己的行動及其後果承擔責任。

- **胸襟開闊**

以批判的態度欣賞我們自己的文化和個人的歷史，以及他人的價值觀和傳統。尋求和評價一系列廣泛的觀點，並願意通過體驗來豐富自己。

- **懂得關愛**

表現出同理心、同情心和尊重。努力開展服務，通過行動使他人的生活和周圍的世界發生積極的變化。

- **勇於嘗試**

深謀遠慮和堅決果斷地應對變化不定的事物；獨立地或通過合作探索新的思想觀點和新穎的策略。面對挑戰和變化，表現得足智多謀和靈活機敏。

- **全面發展**

理解在生活中做到智力、身體和情感均衡發展的重要性，這樣才能使自己 and 他人幸福康樂。認識到自己與他人以及我們所處世界的相互依存關係。

- **及時反思**

對世界和自己的思想觀點和經驗做出深刻縝密的思考。為了支持學習和個人發展，努力瞭解自己的長處和弱點。



濱江實中使命宣言

臺北市濱江實驗國民中學旨在培養具有世界觀、關懷心和科技力的學習者。我們致力透過創思實踐、科技互動、關懷參與和美感覺察，培育能讓社區、台灣和世界更美好的生活實踐家、濱江博雅人。



濱江實中學習者目標

- **創思實踐**：能透過積極的知識探究和勇於嘗試的精神，實踐創造與思考。
- **科技互動**：能運用科學方法與科技工具探究學習，並與人進行有效交流。
- **關懷參與**：在互動中積極關懷他人，開展服務、行動，並堅定把握原則。
- **美感覺察**：能包容不同文化價值，借鏡反思，由美感體驗達成身心平衡。



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濱江實中招生政策精神

濱江實中以品德教育與國際教育的精神為架構，十二年國民基本教育課程綱要為主體，規劃兼具本土文化意識與國際情懷的課程，培養具備國家意識的全球公民。課程引導學生以「概念理解」展開學習，將學習的重點放在對原理原則的理解，進行分析之後，加以重組應用，避免死記硬背。教師教學更重視的是學生的學習方法、舉一反三的能力，創發新的思考；培養成長型思維模式，擁有面對挫折的良好適應能力，因應未來多變環境的挑戰。

除了整體的概念式學習，多元文化的理解與交流也協助學生建構學科知識與現實世界的聯繫關係，理解並探索特定事件的全球觀點，成為具有「關懷心」、「科技力」與「世界觀」的「生活實踐家」與「濱江博雅人」，並涵育良善品德。臺北市教育局核定通過之濱江實中新生入學簡章如學校網站公告，有意報名之學生及家長須詳細閱讀簡章，並留意相關報名期程。

招生依據

1. 學校型態實驗教育實施條例。
2. 臺北市公立國民中學及高級中學附設國中部新生分發及入學辦法（以下簡稱入學辦法）。
3. 臺北市政府教育局核定公立國民中學大學區學校審議原則。
4. 臺北市立濱江國民中學實驗教育計畫。
5. 臺北市濱江實驗國民中學新生入學招生簡章（當學年度）。

入學資格與流程

1. 招生人數：七年級 4 班，每班 20 人，共計 80 人。
2. 入學資格：凡設籍臺北市者，皆可申請。
3. 家長必要配合事項：
 - （1）認同本校實驗教育理念。
 - （2）完成並繳交「臺北市濱江實驗國民中學家長參與實驗教育自我檢核表」。
 - （3）簽署並繳交「臺北市濱江實驗國民中學學生參與實驗教育同意

書」。

(4) 報名並繳交「臺北市濱江實驗國民中學 110 學年度新生入學報名表」。

(5) 須全程參與入學說明會及參與家庭晤談。

(6) 七上、七下期末須配合學校通知參加「學生成績警訊家長說明會」。

4. 入學流程：

(1) 公告招生簡章（約每年 10 月）。

(2) 參加入學說明會。

(3) 入學登記報名。

(4) 資格審查、晤談。

(5) 公告正（備）取名單。

招生政策委員會與職掌

本校 MYP 招生委員會由下列成員組成：

1、 校長（組成招生委員會；每年定期審查招生政策，或視具體需求審查本校

IBMYP 招生政策，確認是否有需修改之處）。

2、 MYP 協調員（協調學科老師擔任招生委員）。

3、 MYP 各學科組召集人。

4、MYP 班級導師。

5、輔導老師。

招生政策之公佈

本校 IBMYP 招生政策及轉學辦法將對校內外公布，每年之修正版本亦會在濱江實中的網站上公告。





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IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments, and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

IB Learner Profile

- **Inquirer**

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

- **Knowledgeable**

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

- **Thinker**

We use critical and creative thinking skills to analyze and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

- **Communicator**

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate actively, listening carefully to the perspectives of other individuals and groups.

- **Principled**

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

- **Open-minded**

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

- **Caring**

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

- **Risk-taker**

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

- **Balanced**

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

- **Reflective**

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

BJEJH Mission statement

Taipei Municipal Binjiang Experimental Junior High School cultivates our students' love for learning, promoting their consciousness to be a learner with a world horizon, a sincerely caring heart, and technology skills. We strive to support this environment by implementing a curriculum full of creative practice, technology interaction, caring participation, and aesthetic perception, to prepare our students to become life practitioners and liberal arts learners who make society, Taiwan, and the world a better place.

BJEJH Learner Profile

- **Creative Practice:** Students can practice creativity and thinking through the spirit of proactively seeking knowledge and willingness to try.

- **Technology Interaction:** Students can use scientific methods and technology tools to solve problems and communicate effectively.
- **Caring Participation:** Students can stick to principles, care for others, and continuously reflect on themselves.
- **Aesthetic Perception:** Students can develop understanding and embrace cultural diversity, as well as achieve physical, mental, and emotional balance through aesthetic experience.



Admission policy and spirit in BJEJH

Binjiang Experimental Junior High School (BJEJH) takes the spirit of moral education and international education as the framework, with the outline of 12-year national basic education curriculum as the main body, plans courses with both local cultural awareness and international feelings, and trains global citizens with national awareness. The course guides students to study with "conceptual understanding", focusing on the understanding

of principles. After analysis, students can reorganize and apply them to avoid rote memorization. Teachers pay more attention to students' learning methods, the ability to infer other things from one fact, and innovative thinking; Cultivate growth thinking mode, have good adaptability to setbacks, and respond to the challenges of the changing environment in the future.

In addition to the overall conceptual learning, multicultural understanding and communication help students not only construct the relationship between subject knowledge and the real world, understand and explore the global perspective of specific events, become a "life practitioner" and a "liberal arts human" with caring heart, technological advantage and worldview, but also cultivate good morality. The BJEJH freshmen enrollment brochures approved by the Taipei Municipal Bureau of Education are attached to the school website. Students and parents who intend to register must read the brochures in detail and pay attention to the relevant enrollment schedule.

Admission basis

1、Implementing regulations on school-type experimental education.

- 2、Measures for the distribution and admission of public junior high school freshmen and junior high divisions of public senior high schools in Taipei (hereinafter referred to as the admission measures).
- 3、The Education Bureau of the Taipei Municipal Government approved the principles for the review of public junior high schools and university districts.
- 4、Experimental education program of BJEJH.
- 5、BJEJH freshman enrollment brochures (current school year).

Admission qualifications and procedures

- 1、Enrollment: there are 4 classes in Grade 7, with 20 students in each class, a total of 80 students.
- 2、Admission qualification: anyone who is registered in Taipei can apply.
- 3、Necessary cooperation of parents:
 - (1) Agree with the concept of experimental education in our school.
 - (2) Complete and submit the "BJEJH Parent Participation in Experimental Education Self-Checklist."
 - (3) Sign and submit the "consent form for students of BJEJH to participate in experimental education".

- (4) Sign up and submit the "application form for freshmen in the 110 academic year of BJEJH."
- (5) Parents must participate in the whole admission briefing and family interview.
- (6) At the end of Grade 7's first semester and the second semester, parents must cooperate with the school to participate in the "Student Achievement Alert Parents Briefing Session."

4 、 Admission procedures

- (1) Announce the enrollment brochures (about October every year).
- (2) Attend the orientation meeting.
- (3) Enrollment.
- (4) Qualification examination and interview.
- (5) Announce the accepted (standby) list.

Admission policy committee and responsibilities

The MYP admission committee of our school is composed of the following members:

- 1、President (form the enrollment Committee; review the enrollment policy regularly every year or review the IBMYP enrollment policy of the school according to specific needs, and confirm whether there is any need to modify it.)
- 2、MYP Coordinator (coordinating subject teachers as admissions committee).
- 3、Convener of each discipline group of MYP
- 4、MYP class tutor
- 5、Tutor

Links to other policies

- 1、Language policy: before admission, students will explain their language level to their parents through the language pre-test results, and then explain their possible performance in IB curriculum according to the MYP curriculum design of Binjiang Experimental Junior High School.
- 2、Inclusive policy: according to the law that public schools shall not refuse students to enter the school, the inclusive policy of the school will ensure that students enrolled through this enrollment policy will

be guaranteed by a complete counseling mechanism to ensure that they can successfully study MYP courses.

Announcement of admission policy

The school's IBMYP admissions policy and transfer method will be announced inside and outside the school, and the revised version will also be announced on the website of BJEJH (the transfer method is detailed in the attachment).